

Course Outline (Higher Education)

Institute / School:	Global Professional School
Course Title:	INTRODUCTION TO AUSTRALIAN ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES' HISTORY
Course ID:	GPFSP1402
Credit Points:	15.00
Prerequisite(s):	(NIL)
Co-requisite(s):	(NIL)
Exclusion(s):	(NIL)
ASCED:	120199

Description of the Course:

The aim of the Introduction to Aboriginal and Torres Strait Islander Peoples' History will provide an understanding of pre-colonisation and post-colonisation for Aboriginal and Torres Strait Islander peoples' and the movement of reconciliation. This course explores both traditional and contemporary experience and expression of Australian Aboriginal and Torres Strait Islander peoples culture. Aboriginal and Torres Strait Islander peoples' philosophy and its impact on the understanding of country is an essential component of this course. English language skills for academic purposes will be consolidated, extended and assessed via specific criteria in all assessment tasks.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	✓	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

After successfully completing this course students will be able to:

Knowledge:

- K1.** Understand the impact of colonisation on Aboriginal and Torres Strait Islander peoples.
- K2.** Understand Aboriginal and Torres Strait Islander Peoples' perspectives and philosophies.
- K3.** Learn the history of Aboriginal and Torres Strait Islander people in Australia.

Skills:

- S1.** Demonstrate an understanding of the diversity of Aboriginal and Torres Strait Islander cultures/ peoples.
- S2.** Demonstrate an understanding of future knowledge relating to contemporary Aboriginal and Torres Strait Islander Peoples.
- S3.** Demonstrate the importance of Aboriginal and Torres Strait Islander peoples' knowledge of the environment.

Application of knowledge and skills:

- A1.** Analyse the importance of Aboriginal and Torres Strait Islander Peoples' perspectives within industries and society.
- A2.** Analyse how the knowledge and skills learnt within this course could be utilized in the wider community and the importance of reconciliation.

Course Content:

Topics may include:

- Chronological history of colonisation in Australia
- Kinship networks
- Obligations rights, duties and lore
- Role of elders
- The organisation of Aboriginal and Torres Strait Islander peoples' societies
- The lifelong learning system
- Economical system of Indigenous societies
- Traditional environmental knowledges.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes**

and assessment for each FedUni course, and all attributes must be directly assessed in each program

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2, S3, A1, A2	AT1-AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, K3, S3, A1, A2	AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, S1, S2, S3, A1, A2	AT1-AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, S2, S3	AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S1, S2, S3, A1, A2	AT1-AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2	Focus on selected Australian Indigenous or Torres Strait Islander peoples content topics in the course	Literature Review	30 - 40%
S1, S2, S3, A1, A2	Focus on presenting elements of literature review	Presentation	20 - 30%
K1, K2, K3, S1, S2, S3, A1, A2	Artifact to demonstrate reflection of thinking, and personal journal through the course	Reflective Journal	20 - 30%
K1, K2, K3, S1, S2, S3, A1, A2	Focus on course content topics	Quizzes	20 - 30%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)